



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal	Steven Bebee sbebee@ccusd93.org
Entity ID	78911
CTDS	070293101
Grades Served	6 - 8
Students Enrolled	726
Type of School	Regular Facility - In A Unified School District
Office Hours	7:00 AM to 3:30 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

Sonoran Trails Middle School

Cave Creek Unified District

5555 E. Pinnacle Vista Drive
Phoenix, AZ 85331
(480) 272-8600 office
(480) 272-8699 fax
www.ccusd93.org

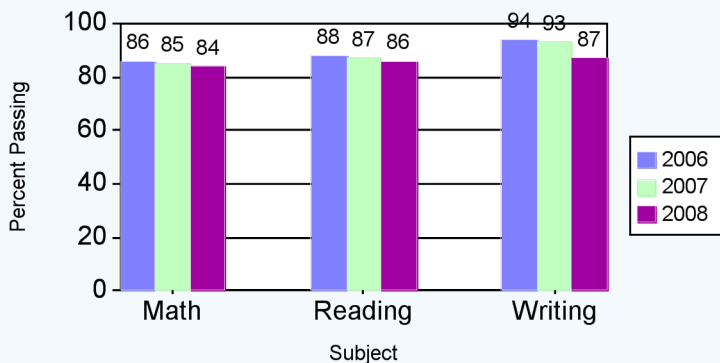
School Mission and Goals

Mission Statement - To Inspire Excellence in ALL Students and Staff
Vision Statement - Sonoran Trails Middle School will strive to education, challenge, and encourage ALL students to become thinking, responsible, contributing citizens in our ever-changing world.

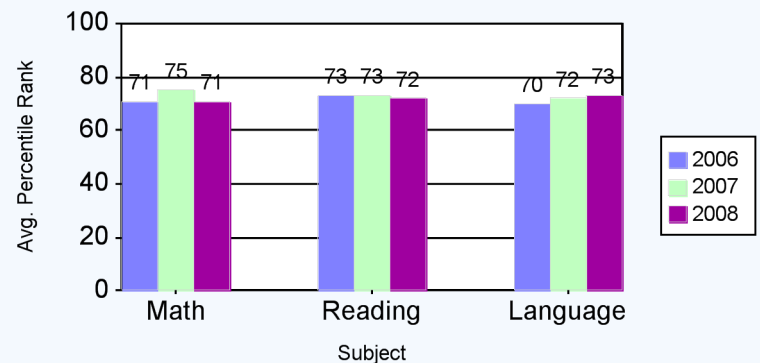
AZ LEARNS Profile For The School	Excelling
The Federal School Improvement Status	N/A
The AYP Status For This School	Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	682	-2	-3
READ	682	-1	-1

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	Not Avail
Percent Reclassified as Proficient	Not Avail

School Performance Measures

Attendance Rate	95%
Promotion Rate	100%
Dropout Rate	0%
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

On Campus Incidents 11

The issue of school safety is a shared concern. Today more than ever, the faculty and staff at STMS are committed to ensure the safety and well being of the students on our campus. The staff at STMS works with community members, parents, and students to develop a disciplined environment where learning can take place. We engage students in active dialogue; expose them to anti-bullying training to assist in developing the skills to negotiate peaceful resolution to a conflict.

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